

## Farm – Village – Trains - Collection Guidelines

### Age Groups:

Beginner – Ages 7-11

Junior – Ages 12-15

Senior – Ages 16-19

### Notes:

- At this time, this project area is not split into age groups for the Cass County Fair. However, the following guidelines are designed for the progression of skills by age group.

### Guidelines:

- Collections must include at least 12 items.
- A different exhibit must be made each year, or significant changes made to it. Collections must include new additions each year it is exhibited.
- Display must include a notebook. For each year the display is being shown, a clear starting point in the notebook must be indicated.
  - To be included in notebook:
    - Pictures of exhibit during construction.
    - Picture of exhibit completed.
    - List of materials used.
    - How many years have you been working on this collection.
    - How much time was spent on the display.
    - Include updated Collection Inventory Sheet.
    - Collection Project Summary Sheet each year.
- No alcoholic, tobacco, drug-related, or offensive material in collections/displays allowed.
- If the collection would happen to be a matchbook collection, all matches must be removed for safety.
- Each item must be numbered so it can be located on the collection summary sheet which will give the date and location item was acquired and give an interesting fact about it.
- Each exhibitor is responsible for putting their own collection together on the table.
- For security reasons, large stamp/coin collections must be accompanied by a photograph. The photo and the notebook will be left for display, the collection will be **sent home with exhibitor immediately upon judging**.
- Everything in the display should be of the same scale (example: 1/64, 1/16, etc.)
- If the collection is of animals, the collection should be of either the same species or of the same group of animals.
  - For example, if the collection was of horses, you wouldn't include a zebra. And if it was a zoo collection, you wouldn't include a horse.
- Learn about the historic, novelty, or economic value of the items in your collection if appropriate (coin, stamp football cards, baseball cards, etc.)



## Collection Project Summary Sheet

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Years in Project: \_\_\_\_\_

Type of Collection/Exhibit: \_\_\_\_\_

How did you become interested in this type of collection? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What did you learn as a result of taking this project? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What did you enjoy most about taking this project? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What, if any, problems did you encounter while working on this project? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What are your plans for next year's project? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Exhibitor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Judge's Comments: